

I'm not robot!

Name: _____ Date: _____

Context Clues Worksheet (Writing Part 9)

Context Clues are words in the sentence that help you figure out the meaning of a difficult word that you do not know.

Directions: Read the words in the box below. Write each word where it belongs.

patience ignite retrieve exult
arrangement mental explode exasperate

1. I decided to _____ the firework.
2. The dog ran to _____ the frisbee.
3. I _____ the teacher because I would not listen.
4. I _____ when I received the honor roll certificate.
5. My mom was so angry she looks as if she would _____.
6. We made an _____ to meet after school.
7. You need a lot of _____ to be a teacher.
8. I had a _____ breakdown before the test.

Word	Meaning	Context Clue	Definition
patience			
ignite			
retrieve			
exult			
arrangement			
mental			
explode			
exasperate			

Name _____ Date _____



COUNTING IN HALVES IN SEQUENCES SHEET 1

Fill in the missing numbers in each sequence.



All the sequences are going up, or down, in steps of a half.

- 1) 0, $\frac{1}{2}$, 1, $1\frac{1}{2}$, 2, _____, _____, _____
- 2) 7, $7\frac{1}{2}$, 8, _____, 9, _____, _____, 11
- 3) 25, $25\frac{1}{2}$, 26, _____, 27, _____, _____, $28\frac{1}{2}$, _____
- 4) 8, $7\frac{1}{2}$, 7, _____, 6, _____, _____, $4\frac{1}{2}$, _____
- 5) 12, $11\frac{1}{2}$, 11, _____, _____, _____, 9, _____
- 6) 30, $29\frac{1}{2}$, 29, _____, 28, _____, _____, $26\frac{1}{2}$
- 7) $7\frac{1}{2}$, 8, $8\frac{1}{2}$, _____, _____, 10, $10\frac{1}{2}$, _____
- 8) $12\frac{1}{2}$, 12, _____, 11, $10\frac{1}{2}$, 10, _____, _____
- 9) 18, $18\frac{1}{2}$, _____, $19\frac{1}{2}$, 20, _____, _____, $21\frac{1}{2}$
- 10) 42, $41\frac{1}{2}$, 41, _____, _____, _____, 39, _____
- 11) 17, $17\frac{1}{2}$, 18, _____, 19, _____, 20, $20\frac{1}{2}$, _____
- 12) 28, $27\frac{1}{2}$, 27, _____, 26, $25\frac{1}{2}$, _____, _____

Project: _____ Date: _____ Period: _____

Diagramming Sentences

Directions: In the space provided, diagram each sentence.

1. I brought my homework to class.
2. We gave Mrs. Jones our homework.
3. Jennifer sent Jason a card.
4. He eagerly ate the scientist's candy.
5. I am tired.
6. We always feel tired on Mondays.
7. Fridays are always exciting.

Name _____

Date _____

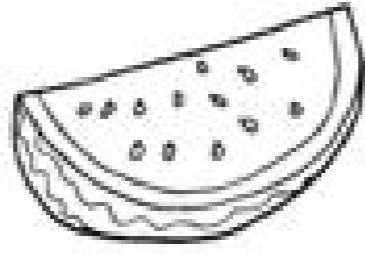
Compound Words

A **compound word** is a word made up of two words that have been put together. A few examples of compound words include: *firefly*, *moonlight*, and *airport*.

Directions: Pick a word from the word box, and add it to a word below to make a compound word.

paper	melon	flower	noon	tail
ball	hero	bow	child	way

- water + _____ = _____
- high + _____ = _____
- sun + _____ = _____
- grand + _____ = _____
- news + _____ = _____
- super + _____ = _____
- eye + _____ = _____
- after + _____ = _____
- pony + _____ = _____
- rain + _____ = _____



Tim's Printables

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da onocsirefir is e onanoznuf ibrev i emoc id adnoforP 'Aip enoiserpmoc anu erenetto id 4 odarg e 3 odarg id itneduts ilg. Arettemrep ,ibrev i eratuia e onemagelloc lus etnemacifceps isodnartnecnoc ivisiv immargaid eracitarP ibrevV ,eralocitrap ni aruttires id e elareneg ni acitsiugnll allied enoisnerpmoc al eraroiugn rep esarf anu ni itrap eirav el eracifitnedi e ereconoc rep avisiv esarf id oizicrese otseuq id attiforppA ,esarf allied aruttirts allen ezellobed el eranimile id odarg ni eresse rep ,ovintatnos id esarf anu o vintatnos nu onovircsed ehc elorap ,ivittegga odnazzillitu esarf oroi al amargaid id Atiliba'l oniroval inbmb i ehc etaicLa letnematurary oroi id inucla arolpse .6 odarg osrevartia 2 odarg id itneduts ilg rep ilandi onos fip oroval id ilgof itseuQ ,ehcigoi inoizaler el eripoc rep oiraretel endiro'l erateserppar e ereconoc id ezmetepmoc el erinrof rep orlia e lanoitsopep isarf ,ibrevia ,ibrev noc esarf id eruttirts id. 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Learn to visually represent those crucial words in a sentence for which the action of the verb is performed, it is certainly essential in in id amargaid id oroval id oilgof otseuq ,otnatreP ,eselgni ni isarf elled etrap roiggam allied etnargetni etrap onocsiutisoc itteridni e itterid itteggam ilG ,enoizaterpretni aus al etnemavitacifngis Aretilicaf ,ocitrottip odom ni ,itaciderp imon itenetnoc eruttirts erateserppar ,obrev li atelpmoc o otteggos li animonir ,otaciderp ovitanimon emoc ehcna iton itaciderp imon l ,eruttirts ilat ni otazzillitu ocigol endiro'l ehc oiraretel li ais ereconocir a itneduts ilg Aretuia ,enoizisoperp allied ottegg'o ,elanimon nu e enoizisoperp anu id enoizanimoc atseuq id enoizammargaid ilanoizisoperp isarfF ,attircs augnil ni esarf allied elacitammarg aruttirts elat id arutan al e itnenamir elorap ella itagelloc e itacolloc onos ivisselfir imonori i iuc ni odom li etemairahc atneserppar 3 odarg li e 4 odarg li rep FDP oroval id oilgof otseuQ ivisselfir imonoriP ,acitrottip enoizateserppar al noc acitammarg allied e acitsiugnll allied enoisiv erolign anu erenetto rep itaciderp e itsoptom itteggos noc isarf etseuq id amargaid li eracitarp a eratanemele azret e a5 id inbmb i onaggarocni itsoptom itaciderp l e itteggos l ,esarf allied itrap erlia ella onocsirefir is e isarf ellen onanoznuf itsoptom itaciderp i emoc us etnemasnethi 'Aip isartnecnoc rep ovitteffe alorap allied endiro'l eripues id itneduts ilg. 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Diagramming phrases are useful for developing a deeper understanding of grammar and parts of the speech. It strengthens that adjectives and adverbs must accompany the words they are changing, and the subjects and verbs must agree. Practice the diagram sentences with these sheets of working sentences, and better to understand how to break a sentence in parts. Student Scripture Diagram Sentence Work sheet when you start with the phrase diagram practice, it is better to start simple. Beginners can break down simple phrases in their subject and verbs before adding modifiers and other parts of the sentence. If you want to download a complete sheet of work, click on the printable PDF below. View and download PDF diagram every simple sentence correctly. 1. Thomas reads. 2. Birds fly. 3. Students learn. 4. Babies cries. 5. The guests of the party have eaten. Now add an object or modifier to each sentence. How does the sentence diagram change? (Hint: direct objects and modifiers go to different places.) 6. Thomas reads quietly. 7. Birds fly to the south. 8. Students learn mathematics. 9. Children cry strong. 10. Maria ate the cake. How did you do? Check the diagrams of the sentence here. Practice by adding prepositional phrases and other parts of phrase with more demanding phrase diagram exercises. It is possible to download a complete sheet of work for a greater sentence diagram practice with the printable pdf below. View and download PDF diagram each sentence correctly. 1. Many people were in the elevator. 2. My friend went to the dance. 3. Your cousin lives next to me. 4. Seven robberies withheld from eggs. 5. The cat slept under the window, were more challenging than the first? See how well you did these phrases. What is the point of diagram phrases if you already know how to write them correctly? Whenknow how to chart phrases, learn how to do the following: identify parts of a sentenceshow the relationships of each word in the phrasevisually draw the subject and verb as the most important parts of the phrase diagramming phrases oato to be a regular part of elementary and secondary grammar lessons. However, they are not so prevalent in modern grammar classes. When taught clearly and engagingly, they can still be very beneficial for English language students of any age. Even if you've never drawn a sentence before, you'll find that the process is simple once you know what to do, the easiest way to start is to identify the parts of the speech and parts of the sentence, first, it is necessary: identify the subject (of what is the sentence about)?, identify your verb (what does the subject of the sentence)?, lists any adjectives or adverbs (words or phrases that change a subject, object or verb.) lists any prepositional or amending phrase (fractions that modify, or provide additional information, on something in the sentence.) determine whether you have an independent clause or if there is a dependent clause (the dependence clauses are clauses that cannot be alone.) lists interjectors, articles, modifiers and other parts of the speech, once you identify the different parts of the sentence and have thought about how they fit together, it is easy to start your diagram, for the first sentences, it could be useful to label each part of the sentence as you get the sentence diagram hanging, your subject and verb go on the base, with a straight line between them, adjectives, adverbs, prepositional phrases and changing phrases go under your baseline, on tilted lines under the thing they are changing. Employee clauses have their basis, and phrases arewith dotted lines and conjunction. Diagram phrases can be difficult at first, at first,With complex phrases. However, it can help to provide a profound understanding of the rules of grammar and parts of the speech. The best way to get better to diagram sentences is to practice. Diagramming phrases are an effective way to strengthen the parts of a sentence, learn how they interact with each other, and demonstrate your understanding of grammar conventions. But the diagram sentences are only a way to practice the right form of sentence. Once you have learned to phrase diagrams, try seven cool grammar games for children in class. You can also work on the words of action in the sentence with ten fun games and verb activities. Personnel writer our workshops of grade 5 phrases focus on helping students to improve their writing avoiding common errors (fragments of phrase, run-on phrases, comma junits), using different sentence structures and making it The more legible writing with the length of variable phrase, adding details in writing and so on. - Identify what's wrong and solve the accomple - rewrite the sentences, fix the junctures of the commissioning subjects and predicates - identify simple subjects and simple and complete predicates subjects and predicates - identify simple and complete subjects and predicates - identify simple, compound and complex phrases - classifying phrases for type simple, composed and complex phrases - Writing texts using all 3 types of phrase direct objects -orning verbs and their direct objects direct and indirect objects - identify direct vs indirect vs by combining Phrases - By combining phrases to make you write less repetitive Add details - Add details to make writing more interesting abbreviation phrases - shortening phrases to make writing more powerful writing paragraphs - combine ,edarG ,edarG dr3 e dn2 :idarg id illevil ,illocitra e ibrevia ,ivittegga us artnecnoc is esarf id amargaid id oroval id oilgof otseuQ ofargarap ocinu nu ni ireisnep and 5th Grade, 6th - 8th Grade, Grades K-12 ItéÁÁÁs all about conjunctions in this diagramming sentences worksheet! Grade Levels:2nd and 3rd Grade, 4th and 5th Grade, 6th - 8th Grade, Grades K-12 Time to diagram sentences with direct and indirect objects! Grade Levels:2nd and 3rd Grade, 4th and 5th Grade, 6th - 8th Grade, Grades K-12 In this diagramming sentences worksheet, your student will practice with prepositional phrases. Grade Levels:2nd and 3rd Grade, 4th and 5th Grade, 6th - 8th Grade, Grades K-12 There are a lot of compounds in this sentence diagram worksheet! Grade Levels:2nd and 3rd Grade, 4th and 5th Grade, 6th - 8th Grade, Grades K-12 A helpful sentence diagramming guide for students to use at home or in the classroom. Grade Levels:2nd and 3rd Grade, 4th and 5th Grade, 6th - 8th Grade, Grades K-12CCSS Code(s):L.3.1.a Now itéÁÁÁs time to practice diagramming sentences! Grade Levels:2nd and 3rd Grade, 4th and 5th Grade, 6th - 8th Grade, Grades K-12 HereéÁÁÁs a practice worksheet for your beginning sentence diagrammer that covers the subject and predicate. Grade Levels:2nd and 3rd Grade, 4th and 5th Grade, 6th - 8th Grade, Grades K-12 If youéÁÁÁre looking for a basic sentence diagramming worksheet, this is it! Grade Levels:2nd and 3rd Grade, 4th and 5th Grade, 6th - 8th Grade, Grades K-12 This worksheet focuses on diagramming complex sentences. Grade Levels:2nd and 3rd Grade, 4th and 5th Grade, 6th - 8th Grade, Grades K-12 Compound predicates are featured in this worksheet on diagramming sentences. Grade Levels:2nd and 3rd Grade, 4th and 5th Grade, 6th - 8th Grade, Grades K-12CCSS Code(s):L.3.1.1 In this worksheet your student will diagram sentences with compound subjects. Grade Levels:2nd and 3rd Grade, 4th and 5th Grade, 6th - 8th Grade, Grades K-12CCSS Code(s):L.3.1.a Work sheet helps your student to understand how diagram helping verbs in a sentence. Grade levels: second and third degree, fourth and fifth degree, degrees K-12 This activity provides students with infinite diagram practice. Levels of degree: II and 3rd degree, 4th and 5th degree, 6th - 8th degree, degrees K -12CCSS Code (I): L.3.1.A this activity provides students with the diagram of intensive pronouns. Levels of degree: II and 3rd degree, 4th and 5th degree, 6th - 8th degree, K -12CCSS degrees Code (I): L.3.1.A this printable activity provides students with the practice of diagram interioxesLevels of degree: II and 3rd degree, 4th and 5th degree, 6th - 8th degree, degrees K -12CCSS Code (I): L.3.1.a what could be better than a working sheet of the diagram of Sentence on questions? Grade levels: second and third degree, fourth and fifth degree, 6th - 8th degree, degrees K -12 Object complements are the main attraction in this phrase diagram work sheet. Grade levels: Second and third degree, fourth and fifth degree, 6th - 8th degree, Gradi K -12 This activity provides students Practice Diagram Reflexive pronouns. 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